

Did You Get It? Presentación de gramática

Level 1 p. 91
Level 1A p. 100



Goal: Use **tener** to say what people have and what they have to do.

UNIDAD 2 Lección 1

Reteaching and Practice

The Verb *tener* (to have)

- **Conjugating *tener***

Study the following forms of **tener**.

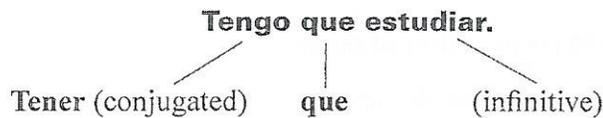
yo	tengo	nosotros(as)	tenemos
tú	tienes	vosotros(as)	tenéis
él/ella/usted	tiene	ellos/ellas/ustedes	tienen

EXPLANATION: Unlike regular verbs, such as **comer** and **aprender**, **tener** is irregular in forms that are used with **tú**, **él/ella/usted**, and **ellos/ellas/ustedes**. Notice that the **e** changes to **ie** in those forms.

Tener que + infinitive (to have to + infinitive)

- **Using *tener que* + infinitive**

Use this expression to talk about what you have to do. Look at the following diagram to see how to use this phrase to say, *I have to study* in Spanish.



EXPLANATION: When you want to say you have to do something, you need to use the expression **tener que** + infinitive. There is no translation for the word **que**. It is simply part of the expression.

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Did You Get It? Presentación de vocabulario

Level 1 pp. 56-57
Level 1A pp. 60-62

¡AVANZAS! Goal: Describe yourself and your friends.

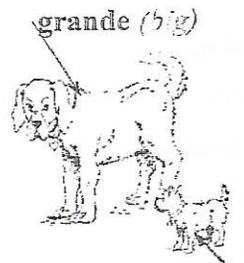
Opposites Attract!

- Look at the pictures and study the words.



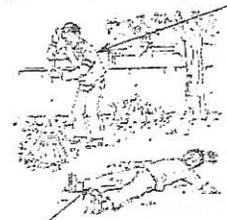
alto(a) (tall)

bajo(a) (short)



grande (big)

pequeño(a) (small)



trabajador(a) (hard worker)

perezoso(a) (lazy)



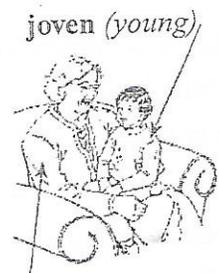
serio(a) (serious)

cómico(a) (funny)



organizado(a) (organized)

desorganizado(a) (unorganized)



joven (young)

viejo(a) (old)

- Describe these people using the words above:

la mujer (woman)

el hombre (man)

la chica (girl)

el chico (boy)

- These are other ways to describe people.

La mujer es bonita. Tiene pelo castaño.

(The woman is pretty. She has brown hair.)

El hombre es guapo. Tiene pelo rubio.

(The man is handsome. He has blonde hair.)

La chica es artística. Es pelirroja.

(The girl is artistic. She has red hair.)

El chico es atlético. Es estudioso.

(The boy is athletic. He is studious.)

El chico no es malo. Es bueno.

(The boy is not bad. He is good.)

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UNIDAD 1 Lección 2 Reteaching and Practice

Did You Get It? Práctica de vocabulario

Level 1 p. 58

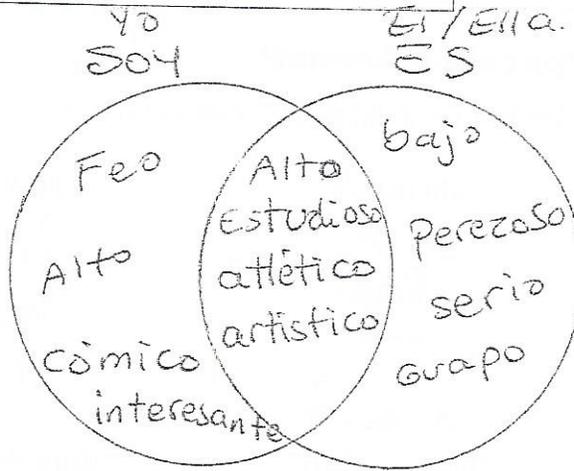
Level 1A p. 63



Goal: Describe yourself and your friends. Use a Venn Diagram.

1 Match the English and Spanish words.

- | | |
|-------------|----------------|
| 1. artistic | rubio |
| 2. brunette | malo |
| 3. pretty | estudioso |
| 4. redhead | artístico |
| 5. bad | * pelo castaño |
| 6. studious | bonito |
| 7. athletic | pelirrojo |
| 8. blonde | atlético |



2 Which adjective would you use to describe each person?

- | | | | |
|--------------------------------|---------------|---------------|------------|
| 1. likes to do homework | estudioso | cómico | guapo |
| 2. likes to draw | malo | artístico | cómico |
| 3. doesn't like to joke around | pelirrojo | seria | perezosa |
| 4. likes to play sports | viejo | desorganizado | atlético |
| 5. likes to work | perezoso | joven | trabajador |
| 6. doesn't like to tidy up | desorganizada | cómica | bonita |

* Tener pelo castaño

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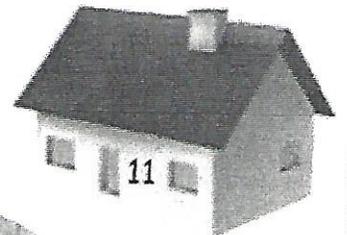
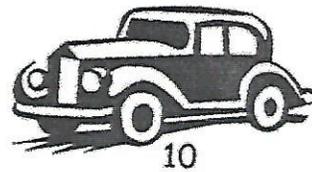
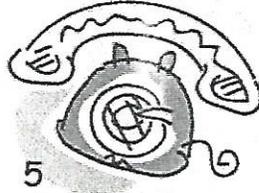
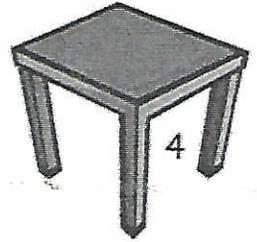
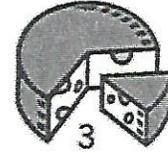
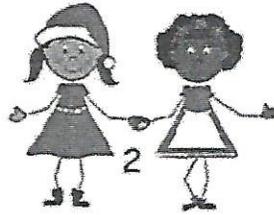
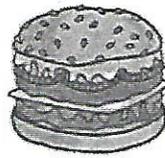
UNIDAD 1 Lección 2
Reteaching and Practice

Vocabulario (1) - El/los, la/las

Complete

- a) libro ...22...
- b) coche
- c) hospital
- d) casa
- e) mesa
- f) animal
- g) llave
- h) lápiz
- i) manos
- j) teléfono
- k) queso
- l) vaso
- m) silla
- n) hamburguesa
- o) bolígrafo
- p) chicas
- q) mujer
- r) hombre
- s) plátano
- t) piña
- u) uvas
- v) manzana
- w) mango
- x) cerezas
- y) fresa

1



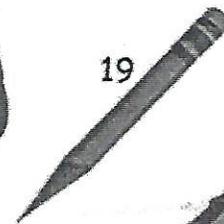
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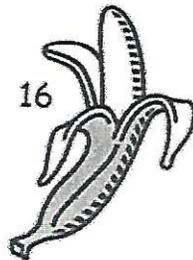
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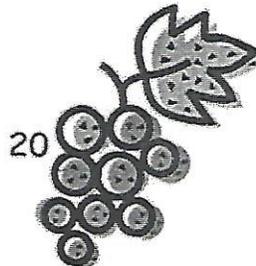
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